

# news



Teaching Games for  
Understanding

## TGfU SIG Newsletter

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Welcome to the August/September 2021 newsletter of the TGfU Special Interest Group (SIG) keeping you connected with the developments in our field. The TGfU SIG is a globally representative group of associations and individuals committed to the promotion and dissemination of scholarly inquiry around ways of knowing, learning and teaching through games centered approaches.

### TGfU SIG Executive:

Linda Griffin  
Jeroen Koekoek  
David Gutierrez  
Alan Ovens  
Ellen Gambles  
Jesse Rhoades  
Roberto Sanchez Gomez  
Shane Pill

### Next Event

7th International TGfU Conference  
University of Worcester, UK  
25th-28th July 2022

### Latest SIG Developments

**IAB:** We would like to introduce and welcome our new IAB members. Guy Gienence from Brazil who will share the role with our current member, Francisco Finardi. Francesco Sgrò from Italy, who has replaced Francesco Perrotta. We also have new IAB countries including Argentina and Finland who will be represented by Nahuel Varela and Joni Kuokkanen, respectively.

**Future Initiatives:** We would like to create a Scholar Awards Program in the name of Len Almond and Joy Butler. We will be establishing an ad hoc committee to draft ideas.

### Get in touch:

[www.tgfu.info](http://www.tgfu.info)  
[tgfu.info@gmail.com](mailto:tgfu.info@gmail.com)  
@TGfUInfo

## TGfU Leadership Fellows Program

We are piloting a TGfU Leadership Fellows Program which will add three members to the Executive Board to increase our voice across the TGfU Community and establish potential future officers for the SIG. We would like Fellows to engage with our ongoing projects and complete tasks to help progress our community.

Shane Pill serves as the first of our TGfU Leadership Fellows. We are currently recruiting for two additional Fellows.

**If you are interested, please could you provide a short biography (200-300 words) and a statement as to why you wish to become a Fellow. Deadline: 1st October 2021.**

Once the deadline has passed, the Executive Board will review the applications and decide on the next TGfU Leadership Fellows. Please be aware, if this scheme is successful, we will be recruiting more Fellows in the future.

**For more information or to submit your application please email [tgfu.info@gmail.com](mailto:tgfu.info@gmail.com)**

## Global Lesson Study for a Better Game-Based Approach

Lesson Study (Jugyo-Kenkyu), which developed in Japan, is attracting attention from around the world as a place for a professional development opportunity. In the Global Lesson Study, the main activities are "watching research lessons" and "discussion about the lessons. Through these initiatives, we place importance on reflection to create better lessons.

In the May workshop, Mr. Fujimoto, a teacher at Masago Elementary School in Niigata City, proposed a ball game for first graders. This lesson was developed around a game, and the discussion centered on the pros and cons of game modification and questioning.

At the July workshop, Mr. Kikuchi, a teacher at Setagaya Junior High School attached to Tokyo Gakugei University, proposed a striking/fielding game for first graders. The discussion at this workshop centered on how to conduct warm-ups and group composition.

In a questionnaire survey taken after the workshops, 100% of the participants answered that they had gained a lot from both workshops. In addition, 100% of the participants answered that they had the opportunity to participate in the 2nd workshop and 90% in the 3rd workshop. These results and the results of the free comments show that the attempt to collaborate on better physical education classes across countries is worthwhile. There are also many positive comments in the free text. A few participants mentioned the difficulty of verbal communication, and we will continue to take measures to solve this problem by making good use of technology.

There are plans to hold another Global Lesson study in October or November 2021. Next time, they have proposed this will be a lesson on games for elementary school. If you are interested in participating, please contact [ict.pe.sport@gmail.com](mailto:ict.pe.sport@gmail.com)

For more details about these workshops including the lesson plans and videos, check out our August Special Edition Blog written by Naoki Suzuki: [www.tgfu.info/blog](http://www.tgfu.info/blog)

## 7th International TGfU Conference



7<sup>th</sup> International Teaching Games for Understanding (TGfU) Conference  
25<sup>th</sup> – 28<sup>th</sup> July 2022



An unmissable, world-leading, inclusive event for all academics, teachers and sports coaches interested in TGfU and all games-based approaches featuring three core themes:

**Inclusion – Integration - Implementation**

[www.worc.ac.uk/tgfu2022](http://www.worc.ac.uk/tgfu2022) [tgfu@worc.ac.uk](mailto:tgfu@worc.ac.uk) Twitter: @tgfu2021

Next Call for Abstracts: Launching September 2021  
Check out the University of Worcester on Instagram!



## Ongoing Projects

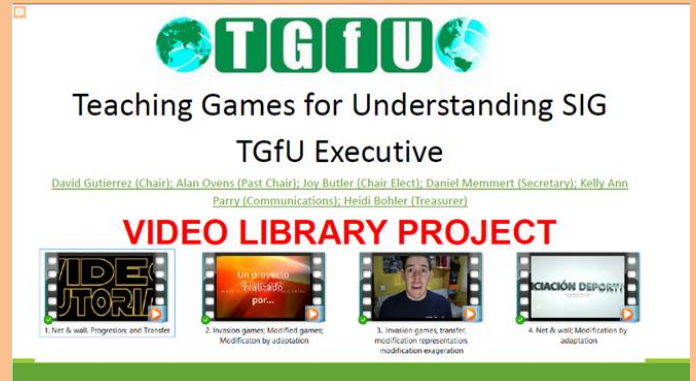
### TGfU Video Project

The TGfU SIG are working on expanding the TGfU model, aiming to reach as many professionals as possible with the highest pedagogical quality content. Within this goal we have started a project called TGfU Video Tutorial Library. We believe that in the age of YouTube and self-learning, video tutorials as small audio-visual didactic "pills" can have a great impact and diffusion.

There are already an incredible number of examples online, with varying degrees of quality and some without any kind of assessment, categorization or filter. Therefore, we propose creating a video tutorial library with quality videos, sorted and classified by experts.

**We are looking for contributions from Teacher training programmes and practitioners.**

For more information: <http://www.tgfu.info/video-project-proposal.html>



### TGfU Website Research Publication

The TGfU Sig are inviting you to contribute to our **academic review of TGfU articles** published on our website. Our aim is to increase our visibility and promote games-based approaches to the wider community. We are looking for individuals who are willing to contribute to our TGfU Articles section by writing a review of a current (or past) TGfU article summarizing the research and highlighting the contribution the research has made to the body of TGfU literature.

**What's in it for you?** You will be a published author on the review which will be published on our site and promoted throughout social media platforms. Your article will be peer reviewed by the TGfU SIG executive who will provide you with suitable feedback if required.

#### **Review requirements:**

- Approximately half to full A4 page review on the chosen article.
- Aims of the research summarized
- Contribution to the TGfU literature highlighted.
- Your contact information/social media handles so people could contact you if they wanted further information.

For more information: <http://www.tgfu.info/articles.html>

For an example: <http://www.tgfu.info/a-comparison-of-the-effectiveness-of-two-approaches-to-teaching-games.html>

## Social Media



The TGfU Sig have a monthly blog introduced in May 2019. Each month we have a guest blogger who writes a post: this can be about their research, any projects they are currently working on or any particular area of interest they may have in this field.

- **March 2021 blog** was by Kanae Haneishi about “Looking at TGfU in Equity, Inclusion, and Social Justice Perspectives”.
- **April 2021 blog** was by Neil Wallner about “Teaching Games for Understanding in the States”.
- **May 2021 blog** was by Gavin Colquitt and Mike Metzler about “Differentiating Instruction using TGfU: New Insights from Instructional Models in Physical Education (4th ed.)”.
- **June 2021 blog** was by Andy Elleray about “Games-Based Goalkeeper Training: Using a TGfU model to optimise decision-making in developing football goalkeepers.”
- **July 2021 blog** was by Michael Ertel about “Themes and Application for TGfU in Elementary Physical Education: Insights from a Practitioners Perspective.”
- **August 2021 blog** was by Aspasia Dania about “Teaching games within preschool physical education programs”

To read these interesting contributions, check out <http://www.tgfu.info/blog>

We are always looking for new bloggers, if you are interested, please contact us via email or twitter.



With our aims of trying to increase our visibility and promotion of games-based approaches, the TGfU Sig has been wanting to engage with our community. We have become more active on our Twitter account, so please follow us and send us any interesting games-based approaches tweets.

**Follow us:** @TGfUInfo



You can add us as a friend:

<https://www.facebook.com/tgfu.teachinggamesforunderstanding>

**Looking for more games-based approaches information on social media?**

Check out: Nuevos modelos de enseñanza en Educación Física e iniciación deportiva (New approaches in Physical Education and sport pedagogy)

<https://www.facebook.com/nuevosmodeloseducacionfisica/>