

AIESEP Special Interest Group

"Learner-oriented teaching and assessment in GBAs" Webinar Series

This webinar series provides sport educators with a learner-centred instructional toolkit to empower children and young people in collaborative, independent learning of GBAs. This webinar brings together the various pedagogical dimensions inherent to the teaching-learning process of GBAs: the instructional system (teaching strategies), the social system (interactional climate), the task system (learning tasks and activities), and the assessment (for learning) system. It also shows how to effectively involve learners as active agents in promoting more democratic learning environments and equitable interactions between sportspersons.

All webinars are FREE and have a maximum capacity of 100

Webinar 1: Pedagogical principles of a learner-oriented approach to teaching and assessment in GBAs: an introduction to scaffolding as a pedagogical resource

Speaker: Cláudio Farias **Date**: 19th November 2022

Time: 8am (EST), 1pm (GMT), 10pm (JST)

Webinar 2: Learner-oriented Instructional and social scaffolding in GBAs

Speakers: Cláudio Farias and Eugénio Ribeiro

Date: 26th November 2022

Time: 8am (EST), 1pm (GMT), 10pm (JST)

Webinar 3: Learner-oriented appropriateness and creativity in GBAs

Speakers: Patrícia Coutinho and Ana Ramos

Date: 3rd December 2022

Time: 8am (EST), 1pm (GMT), 10pm (JST)

Webinar 4: Learner-oriented assessment in GBAs

Speakers: Cláudio Farias, Patrícia Coutinho, Ana Ramos and Cristiana Bessa

Date: 10th December 2022

Time: 8am (EST), 1pm (GMT), 10pm (JST)

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Pedagogical principles of a learner-oriented approach to teaching and assessment in GBAs: an introduction to scaffolding as a pedagogical resource

This webinar will be presented by Cláudio Farias (University of Porto, Portugal). The webinar will focus on a learner-oriented teaching and assessment in GBAs: pedagogical principles and scaffolding tools in GBAs: intentions, means, settings and strategies.

This webinar, is the 1st in a series of four as part of "Learner-oriented teaching and assessment in GBAs" which are being released for the TGfU 40th Anniversary Year.



Cláudio Farias is Senior Lecturer in the Faculty of Sport at the University of Porto (FADEUP) and a research member in the Centre of Research, Education, Innovation, and Intervention in Sport (CIFI2D). He lectures on the Doctoral Program, on the Master (hons) of PE and sports training, and on the Bachelor (hons) program in Sport Sciences.

He has conducted research in Sport pedagogy and Sport Coaching (physical education and teacher education, coach education) with a principal focus on student-centred, model-based practice

Date: 19th November 2022



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Learner-oriented Instructional and social scaffolding in GBAs

This webinar will be presented by Cláudio Farias (University of Porto, Portugal) and Eugénio Ribeiro (University of Porto, Portugal). The webinar will focus on learner-oriented instructional scaffolding in GBAs: practical strategies and learner-oriented social development scaffolding in GBAs: practical strategies.

This webinar, is the 2^{nd} in a series of four as part of "Learner-oriented teaching and assessment in GBAs" which are being released for the TGfU 40^{th} Anniversary Year.



Cláudio Farias is Senior Lecturer in the Faculty of Sport at the University of Porto (FADEUP) and a research member in the Centre of Research, Education, Innovation, and Intervention in Sport (CIFI2D). He lectures on the Doctoral Program, on the Master (hons) of PE and sports training, and on the Bachelor (hons) program in Sport Sciences. He has conducted research in Sport pedagogy and Sport Coaching (physical education and teacher education, coach education) with a principal focus on student-centred, model-based practice

Eugénio Ribeiro is a PhD student in the Faculty of Sport of the University of Porto (FADEUP), enrolled in the Doctoral Program of Sports Sciences, where he is currently investigating the impact of the Preservice teachers' evolving student-centered-based instructional strategies in the promotion of students' positive social development and equitable and inclusive participation. Within the Sports Sciences area, his main interests are Instructional Models in Physical Education, Sport Pedagogy, and Inclusive Pedagogies.



Date: 26th November 2022



AIESEP Special Interest Group

Learner-oriented appropriateness and creativity in GBAs

This webinar will be presented by Patrícia Coutinho (University of Porto, Portugal) and Ana Ramos (University of Porto, Portugal). The webinar will focus on appropriateness-based pedagogies and GBAs: marrying foundational pedagogical principles and GBAs and thinking and playing "outside-the-box" in GBAs: developing creativity.

This webinar, is the 3rd in a series of four as part of "Learner-oriented teaching and assessment in GBAs" which are being released for the TGfU 40th Anniversary Year.



Patrícia Coutinho is a Lecturer in the Faculty of Sport of the University of Porto (FADEUP) and a research member in the Centre of Research, Education, Innovation, and Intervention in Sport (CIFI2D). She lectures in Sport methodology and Instructional methods. Her main research interests are Longterm Athlete Development, Sport Expertise, Skill Acquisition, Coach Education and Didactics.

Ana Ramos is a Lecturer in the Faculty of Sport of the University of Porto (FADEUP) and a research member in the Centre of Research, Education, Innovation, and Intervention in Sport (CIFI2D). Within the area of Sports Sciences, her research interests are related to the topic of Sports Training, Sports Pedagogy, Didactics, Action-Research, Long-term Athlete Development, and Performance Analysis.



Date: 3rd December 2022



AIESEP Special Interest Group

Learner-oriented assessment in GBAs

This webinar is presented by Cláudio Farias (University of Porto, Portugal), Patrícia Coutinho (University of Porto, Portugal), Ana Ramos (University of Porto, Portugal) and Cristiana Bessa (University of Porto, Portugal). This webinar will focus on three components:

- Introduction: The teaching-assessment-learning cycle in GBAs
- · Learner-oriented assessment in GBAs
- Assessment and technology in GBAs

This webinar, is the concluding webinar in a series of four as part of "Learner-oriented teaching and assessment in GBAs" which are being released for the TGfU 40th Anniversary Year.

Cláudio Farias is Senior Lecturer in the Faculty of Sport at the University of Porto (FADEUP) and a research member in the Centre of Research, Education, Innovation, and Intervention in Sport (CIFI2D). He lectures on the Doctoral Program, on the Master (hons) of PE and sports training, and on the Bachelor (hons) program in Sport Sciences. He has conducted research in Sport pedagogy and Sport Coaching (physical education and teacher education, coach education) with a principal focus on student-centred, model-based practice





Patrícia Coutinho is a Lecturer in the Faculty of Sport of the University of Porto (FADEUP) and a research member in the Centre of Research, Education, Innovation, and Intervention in Sport (CIFI2D). She lectures in Sport methodology and Instructional methods. Her main research interests are Long-term Athlete Development, Sport Expertise, Skill Acquisition, Coach Education and Didactics.

Ana Ramos is a Lecturer in the Faculty of Sport of the University of Porto (FADEUP) and a research member in the Centre of Research, Education, Innovation, and Intervention in Sport (CIFI2D). Within the area of Sports Sciences, her research interests are related to the topic of Sports Training, Sports Pedagogy, Didactics, Action-Research, Long-term Athlete Development, and Performance Analysis.





Cristiana Bessa is a Lecturer in the Faculty of Sport of the University of Porto (FADEUP) and a research member in the Centre of Research, Education, Innovation, and Intervention in Sport (CIFI2D). Within the area of Sports Sciences, her research interests are related to models-based PE and teacher education.

Date: 10th December 2022