

TGfU Symposium – Sunday 09 February 2014: Epsom Campus

8.00 – 8.30		Registration		
8.45	Welcome & Administration: Dennis Slade			
9:00 – 9.30	Opening address: What do we mean by understanding and intelligent performance in the teaching of games? Len Almond			
	G13 (Gymnasium/field)	J1 (Lecture Theater)	G1 (Gymnasium)	
Session A 9:30 to 10:30 (60 minutes)	Ki o Rahi Wiremu Mato	Symposium: Game based approaches as positive pedagogy Chair: John Quay Presenters: Richard Light John Evans Christina Curry Discussant: Amanda Mooney	Observational learning and peer assessment in games teaching: Introducing the bear, monkey, rabbit and bull Tim Hopper	
10:30-11:00		Morning Tea		
Session B 11:00 to 12:00 (60 minutes)	Teaching decision making in batting and fielding within the striking/fielding game classification using softball/baseball based activities Barry Gordon	From 'Teaching Games for Understanding' to Coaching for Understanding Jose Castro What we did in PE classes to achieve the FMS, game play, MVPA and teaching quality results. Andrew Miller	Accuracy and reliability of tagging and video feedback to enhance tactical knowledge: Students' perspectives within a TGfU basketball setting Jeroen Koekoek	
12:00-12:45		Lunch		
Session C 12:45 to 1:45 (60 minutes)	TGfU in Dutch PE: Integrating methodical notions with digital observation tools. Jeroen Koekoek, Wytse Walinga	Gender differences in game performance across age 7 through 14 David Gutierrez Gamification of learning in teacher education: Video-gaming insights on learning informing a hybrid TGfU/Sport Education approach Kathy Sanford and Tim Hopper	Developing the art of questioning in TGfU Steve Harvey	
Session D 1:50 to 2:50 (60 minutes)	TGfU and decision making. A brief practical guide for community coaches. David Keelty, Harbour Sport, - GACU Greater Auckland Coaching Unit All RST (Regional Sports Trusts)	Can the use of iPad application 'Easy tag' improve coaching skills of PETE students in a 3v3 game of basketball Toon Dehandschutte Reading the game in korfbal: Cognitive process and verbalisation through tactical games Alagul Ozlem	A325 Interactive teaching space Supporting teachers to implement TGfU: Towards a teacher-led model of professional learning. Kelly Ann Parry	
2:55-3:10		Afternoon Tea		
Session E 3:10 to 4:10 (60 minutes)	Performance in small sided games - Fast 5 netball Kirsten Spencer		Shaping play environments for engagement and learning Wendy Piltz	
Plenary 4:15 – 6:00 (45mins)	Fishbowl discussion: Social media, teaching games and PE pedagogy in the 21st century Concluding comments and SIG AGM: Len Almond			
6:30- late	Evening event at De Post Belgian Beer Café , 466 Mt Eden Rd, Mt Eden Village			