



## TGfU SIG 40<sup>th</sup> Anniversary Conference

### Speaker Biographies

#### Keynotes

##### **Dr David Gutierrez**

Professor in the Faculty of Education at Universidad de Castilla-La Mancha (Spain).

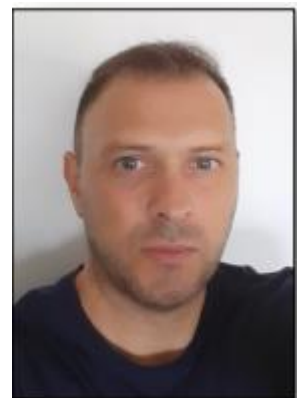
He has taught physical education at secondary-school and university levels since 1998. His PhD investigated the development of tactical knowledge in school-aged children. His main research focus is on pedagogical models, especially on TGfU and Sport Education Model. His current project hybridizes these pedagogical models with service learning to increase the well-being of students in sensitive periods such as school transition. At present David is also researching in Physical Education in early years and in the implementation of transdisciplinary methodologies that increase movement during the school day. As part of his academic work, David has been invited to universities in the USA, the Netherlands, Portugal, Canada and Finland. Former TGfU Special Interest Group chair, David is currently chair of the international board of this association, whose mission is to promote and support Game Based Approaches to teaching and coaching.



##### **Dr Claudio Farias**

Senior Lecturer in the Faculty of Sport at the University of Porto (FADEUP) and a research member in the Centre of Research, Education, Innovation, and Intervention in Sport (CIFI2D).

He lectures on the Doctoral Program, on the Master (hons) of PE and sports training, and on the Bachelor (hons) program in Sport Sciences. He has conducted research in Sport pedagogy and Sport Coaching (physical education and teacher education, coach education) with a principal focus on student-centred, model-based practice



## Inaugural Len Almond Award Lecture

### **Professor Linda Griffin**

Professor of sport pedagogy in the College of Education at the University of Massachusetts Amherst.

Her area of research and scholarly interests over the past 30 years have focused on a games-based approach to teaching and learning sport-related games. A games-based approach links tactics and skills by emphasizing the appropriate timing of skill practice and application within the tactical context of the game. The overall goal is to increase students' tactical awareness, which is the ability to identify tactical problems that arise during a game and to respond appropriately. Linda has numerous publications (i.e., textbooks, edited books, book chapters, peer-reviewed journal articles) and has been a keynote speaker, made presentations and facilitated workshops on this topic. Linda has received several awards and honors UMass Amherst Exceptional Merit Honor, 2015, Frostburg State University Wellner Scholar, 2012, AERA SIG: Research on Teaching and Learning in Physical Education, Exemplar Paper Award; 2008, and National Association of Sport and Physical Education, Council on Professional Preparation in Physical Education, Physical Education Teacher Education Honor Award, 2005. Presently, Linda is the Chair of the AIESEP International Teaching Games for Understanding: Special Interest Group. Over her career, Linda has been involved in a number of grant projects as well as project evaluations.



## **Roundtable Panellists**

### **Dr Tim Hopper**

Professor at the School of Exercise Science, Physical and Health Education, Faculty of Education, University of Victoria, BC, Canada

ORID number: <https://orcid.org/0000-0002-1347-5422>



Dr. Hopper has been at the University of Victoria since 1998. He currently is a Professor in the School of Exercise Science, Physical and Health Education (EPHE). His scholarly work focuses on teacher education, physical education, and applications of complexity theory in teaching and learning. Dr. Hopper has taught at all levels of the school curriculum both in Canada and the UK. He is currently working on creating self-organizing systems of learning by applying ecological dynamics and complexity thinking to the teaching of games, with a particular emphasis in recent times on teaching tennis. He has published over 25 peer-reviewed articles and chapters on the TGfU ideas and practices. His current research projects focus on using digital assessment systems to promote student learning through competency-based, authentic, personal, and contextual based assessment. He has chaired the PHE Research council of Canada, has been president of the Canadian Association for Teacher Education, and was Chair and Past-Chair of the TGfU international SIG from 2010-2014.

### **Dr Karen Richardson**

Professor and Department Chair in the Health and Kinesiology Department at Bridgewater State University, Bridgewater, MA.

Dr. Richardson has worked collaboratively with colleagues in her university and globally to create an undergraduate physical education teacher licensure program rooted in a student centered and game-based approach, a graduate professional stage licensure program in physical education in Teaching Games for Understanding, a graduate program in Tennis Professional Management and Coaching rooted in a GBA, and created collaborative online international exchange (COIL), student and faculty exchanges and institutional partnerships with colleagues in Japan. Her scholarly interests are in the areas of student-centered approaches to teaching and learning in physical education and in higher education (i.e., student partnership); Teaching Games for Understanding; technology in PETE; and the development of tactical decision-making competence in gameplay. She is committed to promoting learner/game-based approaches in her teaching and scholarship.



**Dr Luis M. García López**

Full Professor at the Faculty of Education, Universidad de Castilla-La Mancha, Albacete (Spain)

ORCID number: <http://orcid.org/0000-0001-5393-0090>

Luis M. García López is with the University of Castilla-La Mancha since 2000. His research and teaching focuses on topics of physical education and sport pedagogy and social justice, both at schools and in community programs. His scholarly work focuses on teacher education, pedagogical models, and applications of salutogénesis and critical pedagogy in physical education. Luis has worked as a teacher in Primary and Secondary School, and as football coach for more than 15 years. He has published over 50 peer-reviewed papers, 15 chapters and 5 books, where TGfU is one of the main focuses. In his current research he is trying to implement salutogenic and activist programmes to promote health and wellbeing in youth, especially those from socially vulnerable backgrounds.

