

“Equity in GBAs” Webinar Series- Full Speaker Biographies

Webinar 1- Games teaching for mixed genders and inclusive education

Speakers: Dr Naoki Suzuki, Dr Diana Fox and Dr Timothy Davis

Webinar 2- Game teaching for groups of diverse skill levels and ages

Speaker: Dr Bianca Couto de Aguiar

Webinar 3- Games Sense Approach and a cultural interface

Speakers: Dr. Shane Pill, Dr. John Williams and Dr. Michael Davies

Webinar 4- Promoting Justice, Equity, Diversity, and Inclusion (JEDI) through Game-Based Approach (GBA) in Physical Education - Practical Implication

Speakers: Dr. Kanae Haneishi, Dr. Korey Boyd, Teng Tse Sheng, Dr. Bruce Nkala, and Dr. Linda Griffin

Please see below for the biographies of each speaker.

Webinar 1- Games teaching for mixed genders and inclusive education



Dr. Naoki Suzuki (Associate Professor) completed his Ph.D. in 2007 on researching PE assessment at Tokyo Gakugei University in Japan. Prior to becoming a professor in 2004, he was an elementary school teacher for 9 years. He has an interest in teaching and researching Physical Education and Teacher Training and is challenging to incorporate the ICT into PE based on his previous research. He developed the distance learning and application for PE and positively implemented them on games curriculum. Dr, Suzuki has made a platform for sharing information related to a wide range of Game-Based Approaches (GBAs) for teachers, researchers, coaches and other practitioners. He has organized seminar and lectures for Game-Based Approaches in Japan and is working to broaden the concepts of GBAs. Dr Suzuki is currently serving as a Leadership Fellow on the TGFU SIG Executive Board.

Diana J. Fox is a decolonial feminist scholar-activist and documentary film producer. She is professor of Anthropology and Department Chair at Bridgewater State University. Her work in Jamaica and Trinidad & Tobago over the last three decades has focused on issues of gender and sexual diversity, sexual citizenship, HIV/AIDS education, transnational feminisms, women's social movement activism for ecological sustainability and the human rights of girls and women. Since 2015, she has worked on gender and climate justice in Trinidad; serves as an academic advisor for the United Maroons of Diaspora; researches women's social and political art in Nepal, among other community, regional and transnational projects. Her central research methodology centres around collaborative partnerships to achieve liberatory community goals around the rights of women, girls, and gender and sexually diverse populations.



Fox serves on a number of international boards and committees including the Sexualities Working Group of the Caribbean Studies Association (CSA), the international advisory board of the Fondes Amandes Community Reforestation Project (FACRP) in Trinidad and Tobago; the board of Friends of ADWAN (Association of Dalit Women's Advancement Nepal), the Asian-African Association for Women, Gender and Sexuality, and is the Founder and Editor of the open access, online Journal of International Women's Studies since 1999. At Bridgewater State University, she has served as Department Chair for the last 8 years; She is the recipient of four Fulbright scholarships, two Wenner-Gren Anthropological Foundation grants as well as other grants, awards and honors, has published a number of books and articles, and is a frequent speaker at conferences, and other public venues.



Timothy D. Davis, Ph.D., CAPE has earned his bachelors and master's degrees in Physical Education/Adapted Physical Education from California State University at Chico and a PhD in Adapted Physical Education from the University of Virginia. He has been teaching in the field of Adapted Physical Education for over twenty years. He teaches a variety of undergraduate and graduate courses at State University of Cortland located in Upstate NY. These courses include Adapted Physical Activity and Sport, Motor Development, Instructional Strategies in APE, Inclusive Outdoor Education and Positive Behavior Management and Discipline. Tim is the national chair of the Adapted Physical Education National Standards (APENS) Program and oversees the national standards and certification process in Adapted Physical Education sponsored by the National Consortium on Physical

Education and Recreation for Individuals with Disabilities (NCPERID). Most recently, Tim received the Rozanne Brooks Distinguished Teaching Professor Award and was awarded the William A. Hillman Distinguished Service award through the National Consortium on Physical Education and Recreation for Individuals with Disabilities.

Tim has created school partnerships in APE and has partnered with SUNY Upstate to develop the Fit Families Program that addresses the needs of children and their families with spina bifida. He is the director of the SUNY Cortland CHAMP/I Can Do It afterschool peer mentorship program, the Sensory Integration/Motor Sensory (SIMS) Movement Center, and creator of Project DREAM – a service-learning program established to address the needs of transition age students with disabilities. Tim teaches weekend workshops in Adapted Physical Education and started Project LEAPE (Leadership in Education and Adapted Physical Education) – a leadership course that involves undergraduate students in service-learning community projects that address the needs of children and adults with disabilities.

Webinar 2- Game teaching for groups of diverse skill levels and ages



Dr. Bianca de Aguiar is a researcher at University of Coimbra, Portugal. She holds a PhD (Canterbury University, NZ), Bachelor's and Master's degrees (University of Coimbra, PT). Prior to completing her PhD in 2019, she was a Physical Education in Portugal. Recently, she has worked as a Research Fellow for the Japan Society for the Promotion of Science (JSPS), conducting her research on the impact of mega sport events on undergraduate students' beliefs about coaching at Waseda University, Japan. Bianca's research focus is on contemporary developments in Physical Education and Sport-related pedagogy, and on teacher/coach development, having presented and published on these topics. Dr. Bianca has been an invited speaker, and an author of book chapters on Game-Based Approaches (GBAs).

Webinar 3- Games Sense Approach and a cultural interface



Shane Pill is an Associate Professor in the College of Education, Psychology and Social Work at Flinders University, Adelaide, Australia. A former HPE teacher of 18 years, since 2016 he teaches and researches in physical education, sport coaching and development, pedagogy and curriculum studies. Shane has published extensively, with both empirical work and scholarly explanations. He has collaborated and consulted widely with state and national sport and education organisations. He is author of the popular Play with Purpose series of resources, as well as books published by Routledge on Athlete-Centred Coaching, Game-based Coaching, The Spectrum of Teaching Styles in PE, and The Spectrum of Sport Coaching Styles. Shane is also the TGfU SIG Australian IAB representative and a TGfU SIG Leadership Fellow. <https://www.flinders.edu.au/people/shane.pill>



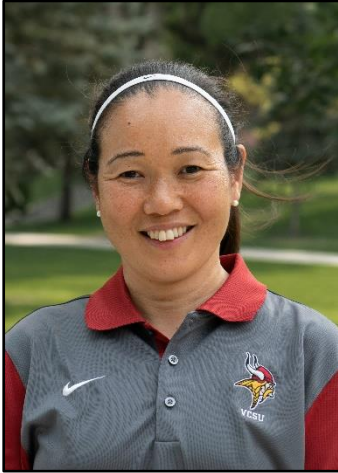
Dr John Williams is an Assistant Professor at the University of Canberra teaching on the Health and Physical Education (HPE) specialist primary and secondary degree programs. He teaches and convenes units in HPE pedagogy, HPE sociology and physical skills acquisition. He also teaches non-specialist units in the broader suite of education degree programs offered within the Faculty of Education, Science, Technology and Mathematics. In addition, he promotes the Australian Council for Health, Physical Education and Recreation (ACHPER) to their pre-service teachers and local in-service teachers. He migrated to Australia in 2009, and taught HPE and outdoor education at one of the largest government high schools in the Australian Capital Territory (ACT) for four years. He was subsequently seconded by the ACT Education and Training Directorate to the University of Canberra as a Clinical Teaching Specialist in HPE and worked in this capacity till the end of 2015. Prior to moving to Australia, he was a lecturer and senior lecturer in sports coaching at tertiary colleges of further and higher education for 15 years, following five years employment as a sports development officer at the outset of his career. His research interests include: (1) decolonizing the Australian PE curriculum, (2) Aboriginal and Torres Strait Islander perspectives in PE and school sport, and (3) racialization in PE and school sport.



Dr Michael Davies: B Sport Exer Sci (Hons), PhD, MACHPER (University of Canberra). As an early career researcher, Michael's research experience includes outputs in the Spectrum of Teaching Styles and the Game-Sense Approach in Physical Education, Aboriginal sports pedagogy, Relationships and Sexuality Education and Sport and Exercise Science. In practice, Dr Davies brings 9 years' experience of teacher and practitioner education in Physical Education and Sport and Exercise Science. Currently, Michael is a University of Canberra teacher educator for the Bachelor of Primary and Secondary degrees in Health and Physical Education. He is also the recipient of a *2021 Australian Awards for*

University Teaching Team Citation for Outstanding Contribution to Student Learning in Primary Health and Physical Education. Dr Davies' combined experience brings the theoretical and practical knowledge with which to implement a cultural interface using game-based pedagogy in Physical Education.

Webinar 4- Promoting Justice, Equity, Diversity, and Inclusion (JEDI) through Game-Based Approach (GBA) in Physical Education - Practical Implication



Dr. Kanae Haneishi is currently the TGfU International Advisory Board (IAB) representing the U.S. She is currently the Associate Professor of Kinesiology and Human Performance at Valley City State University in the U.S. and has recently accepted a new position as the Association Professor at Western Colorado University in the U.S. starting August 2022. Dr. Haneishi is originally from Tokyo, Japan and has been living in the U.S. for almost 20 years. After graduating Juntendo University and completing the Teacher Education program for Physical Education and Special Education in Japan, she has completed the first master's degree in Exercise Science from University of Memphis and the second master's degree in Exercise and Sport Studies from Smith College. While coaching women's soccer/football as a head coach and teaching Physical Education at Mount Holyoke College, she has completed the doctoral degree (Ed.D.) from University of Massachusetts Amherst under Dr. Linda Griffin's guidance.

On the site note, Haneishi was an accomplished soccer player. She has won the NCAA National Championship with Christian Brothers University in 2002, and she has also won the Silver Medal at the World University Games with the Japanese National team in 2003. She was the team captain for New York Magic, the semi-pro team in New York City, for 6 years. Haneishi's teaching/coaching and research interest has been focused on Game-Based Approach (GBA) in Physical Education (PE) and Coaching. She has published/presented about GBA on various perspectives (i.e., PE, coaching and girls/women in sport) at national and international conferences such as TGfU, NAKHE, AIESEP, IWG, SHAPE America, and IAPESGW. Her recent research focus has been "pedagogical strategies to promote Justice, Equity, Diversity, and Inclusion (JEDI) in PE and sport coaching." As part of JEDI work, she serves as the Secretary General for WomenSport International (WSI), a member of the social justice and cultural diversity committee for NAKHE, as well as the member of the advisory board for Equity, Diversity and Inclusion Round Table at the 2020 SHAPE America National Convention.

Dr. Korey Boyd is an Assistant Professor in the School of Physical Education, Performance and Sport Leadership at Springfield College. His primary role at Springfield College is teaching Secondary method undergraduate and graduate courses in the Physical Education Teacher Education (PETE) initial leisure program. His philosophy of PETE follows a similar logic and produces the axiom: produce better thinkers, not better thinking.

His research focuses on evidence-based teaching practices in PE that works toward achieving racial equity and cultural relevancy in PE pedagogy. He conducts and publishes research focused entirely on the links between race and teaching physical education.





Mr Teng Tse Sheng joined the Physical Education and Sports Teacher Academy (PESTA) in 2012 and was appointed as a Physical Education (PE) Master Teacher in 2016. PESTA is the academy in the Ministry of Education, Singapore, that looks after the professional development of in-service PE teachers. Prior to joining PESTA, Mr Teng was the PE Head of Department at Serangoon Junior College. He was awarded the MOE Postgraduate Scholarship in 2014 to pursue his Master of Education at the University of British Columbia (UBC). Mr Teng has a keen interest in games-teaching pedagogies, in particular the Game-Based Approach (GBA). He studied under Dr Joy Butler during his master's programme at the University of British Columbia and has the opportunity to work closely with Dr Tim Hopper, Dr Steve Mitchell and Dr Linda Griffin during their stints as PESTA's Visiting Fellow from 2017 to 2020.

At PESTA, Mr Teng works closely with PE teachers to deepen their understanding and competency in the teaching of games and learns from them in the process. He has conducted several workshops on GBA and shared his research at several local and overseas conferences. He is currently serving as a member in the TGfU International Advisory Board. Mr Teng other areas of interest include students voice, inventing games and teaching beliefs.

Dr. Bruce Nkala has a PhD in Physical Education from the University of Botswana with a specialization in in-service pedagogical training. He is currently the Director of Physical Education & Pre-K to 12 Department Chair at the Shipley School. He also serves as a Diversity, Equity and Inclusion coordinator at Shipley and mentor to Students and Staff. He specializes in teaching Invasion Games using TGfU in both Elementary school and Middle school.

Dr. Nkala's previous research and publications are on developing Pedagogical Content TGfU Knowledge for in-service training and developing student Content Knowledge using TGfU. Additionally, he is also the author of *A Fresh Start: Physical Education for Form 2*, a book prescribed for Physical Education in Botswana. His current interest is in developing pedagogy that intentionally embeds DEI concepts in PE lessons, while maintaining PE lesson objectives. Though Dr. Nkala's first love is Basketball where he holds an international coaching license and where he played on the Botswana national team; he has coached HS Soccer, Lacrosse, Volleyball, and Track while at Shipley School. He is Married and has two children and has a golden-lab mix called Odin.





Linda L. Griffin, BS, Black Hills State University; MS, Ithaca College; PhD, The Ohio State University

Linda is a professor of sport pedagogy in the College of Education at the University of Massachusetts Amherst. Her area of research and scholarly interests over the past 30 years have focused on a games-centered approach to teaching and learning sport-related games. A games-centered approach links tactics and skills by emphasizing the appropriate timing of skill practice and application within the tactical context of the game. The overall goal is to increase students' tactical awareness, which is the ability to identify tactical problems that arise during a game and to respond appropriately.

Linda has numerous publications (i.e., textbooks, edited books, book chapters, peer-reviewed journal articles) and has been a keynote speaker, made presentations and facilitated workshops on this topic. Linda has received several awards and honors UMass Amherst Exceptional Merit Honor, 2015, Frostburg State University Wellner Scholar, 2012, AERA SIG: Research on Teaching and Learning in Physical Education, Exemplar Paper Award; 2008, and National Association of Sport and Physical Education, Council on Professional Preparation in Physical Education, Physical Education Teacher Education Honor Award, 2005. Presently, Linda is the Chair of the AIESEP International Teaching Games for Understanding: Special Interest Group. Over her career, Linda has been involved in a number of grant projects as well as project evaluations.