

# “Commonalities and Differences among the Various GBA Approaches” Symposium

## Speaker Biographies

### Presenters:-

Dr. Shane Pill: Play with Purpose

Dr. Steve Mitchell: Tactical Games Model

Dr. Steven Tan: Games Concept Approach

Dr. David Gutierrez- TGfU

**Designated Debater:** Dr. Linda Griffin

**Moderator:** Dr. Naoki Suzuki



**Dr. Shane Pill** is an Associate Professor in the College of Education, Psychology and Social Work at Flinders University, Adelaide, Australia. A former HPE teacher of 18 years, since 2016 he teaches and researches in physical education, sport coaching and development, pedagogy and curriculum studies. Shane has published extensively, with both empirical work and scholarly explanations. He has collaborated and consulted widely with state and national sport and education organisations.

He is author of the popular Play with Purpose series of resources, as well as books published by Routledge on Athlete-Centred Coaching, Game-based Coaching, The Spectrum of Teaching Styles in PE, and The Spectrum of Sport Coaching Styles. Shane is also the TGfU SIG Australian IAB representative and a TGfU SIG Leadership Fellow. <https://www.flinders.edu.au/people/shane.pill>

**Dr. Steve Mitchell** has been at Kent State University in Ohio since 1992. He is the Associate Dean for Administrative Affairs and Graduate Education in the College of Education, Health and Human Services, and a Professor in PETE. Steve holds a PhD (Syracuse University), and Bachelor's and Master's degrees (Loughborough University, UK). He has authored numerous articles and book chapters related to standards-based teaching in PE, and has co-authored four textbooks, including two related to TGfU within public school PE, with one now into its 4th edition. Steve is a past-president of the Ohio Association for Health, PE, Recreation & Dance (OAHPERD), where his efforts led to a mandatory standards-based PE assessment system in Ohio. Recently, he has been a member of the SHAPE America Board of Directors and a member of the Board of Examiners of the Council for the Accreditation of Educator Preparation (CAEP).





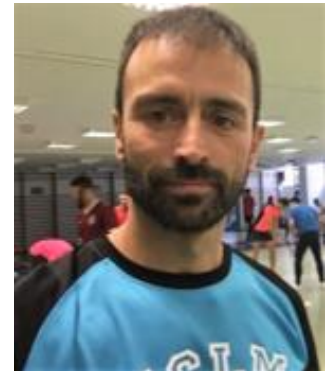
**Dr Steven Tan** is an Associate Professor in Sport Pedagogy at the National Institute of Education, Nanyang Technological University, Singapore. His area of teaching and scholarly interest over the past 25 years have focused on games-based teaching, fundamental movement skills, teachers' pedagogical practices, and mentoring.

In 2001, he was awarded the first grant for a 3-year research work on the implementation of games teaching in schools. This project has resulted in a series of publications providing valuable insights into the different issues and challenges faced by schools, PE teachers, and children.

Since the 1990s, Dr Tan has also been actively involved in curriculum development for the national PE Teaching and Learning Syllabus and NIE's PE teacher education programs. As the consulting editor, he

helped to design and co-develop the games-related concepts, skills, and learning outcomes for the different net-barrier, striking-fielding, and territorial-invasion games in the 2016 syllabus. Currently, he also serves on the Ministry of Education's PE Syllabus Review and Development Committee. As a NIE's program leader, he was instrumental in restructuring the PETE's emphasis to focus on the essential fundamental sports skills, games concepts, and pedagogical practices needed to foster beginning teachers' games teaching competencies.

**Dr David Gutiérrez** is professor in the Faculty of Education at Universidad de Castilla-La Mancha (Spain). He has taught physical education at secondary-school and university levels since 1998. His PhD investigated the development of tactical knowledge in school-aged children. His main research focus is on pedagogical models, especially on TGfU and Sport Education Model, and more recently on the increase of movement time during the school day to enhance students' school wellness. Former TGfU Special Interest Group chair, David is currently chair of the international board of this association, whose mission is to promote and support Game Based Approaches to teaching and coaching.



**Dr. Linda L. Griffin** is a professor of sport pedagogy in the College of Education at the University of Massachusetts Amherst. Her area of research and scholarly interests over the past 30 years have focused on a games-centered approach to teaching and learning sport-related games. Linda has numerous publications and has been a keynote speaker, made presentations and facilitated workshops on this topic.

Linda has received several awards and honors UMass Amherst Exceptional Merit Honor, 2015, Frostburg State University Wellner Scholar, 2012, AERA SIG: Research on Teaching and Learning in Physical Education, Exemplar Paper Award; 2008, and National Association of Sport and Physical Education, Council on Professional Preparation in Physical Education, Physical Education Teacher Education Honor Award, 2005. Presently, Linda

is the Chair of the TGfU SIG. Over her career, Linda has been involved in a number of grant projects as well as project evaluations.



**Dr. Naoki Suzuki** (Associate Professor) completed his Ph.D. in 2007 on researching PE assessment at Tokyo Gakugei University in Japan. Prior to becoming a professor in 2004, he was an elementary school teacher for 9 years. He has an interest in teaching and researching Physical Education and Teacher Training and is challenging to incorporate the ICT into PE based on his previous research.

He developed the distance learning and application for PE and positively implemented them on games curriculum. Dr, Suzuki has made a platform for sharing information related to a wide range of Game-Based Approaches (GBAs) for teachers, researchers, coaches and other practitioners. He has organized seminar and lectures for Game-Based Approaches in Japan and is working to

broaden the concepts of GBAs. Dr Suzuki is currently serving as a Leadership Fellow on the TGfU SIG Executive Board.