

Pre-Recorded Presentations

Theme: Child & Youth Sport

Mark Urtel

Exploring the relationship between the youth afterschool sports and Social and Emotional Learning

Mohamad Nor Farihan Bin Sulong & Sanmuga Nathan K. Jeganathan

The Effects of TGfU and SET Pedagogical Model on Malaysian Aborigines' Primary Student in Coaching Context

Lydia Stagianni, Dimitra Striga & Aspasia Dania

Group play and emotional intelligence of preschool children

Carmen Barquero-Ruiz & José L. Arias-Estero

Exploration of the Perceived Quality of a Football Teaching Games for Understanding Programme by Under-12 Learners according to their Gender and Ability Level

Elkin Alberto Arias, Wilder Giovanni Valencia Sanchez & Samuel Octavio Gaviria

Developing motivation for sport participation in children through a Didactic Model of the Game Actions Competence

Aspasia Dania

Social competence in Physical Education and youth sport. A review

Theme: Child & Youth Sport

Lim Wei Sheng & Andrew Yeo

No Stupid Questions? Using student's questions to deepen learning in games

Jonas Holst

Keeping the ball in play without keeping it: Teaching and understanding the flow of play in ball games

Melissa Marina Couto Pereira, Amândio Graça & Luísa Estriga

Teaching and learning tactical fundamentals and developing decision-making in Basketball: the importance of the offensive structure (symmetric: 5 out [1-2-2] vs asymmetric: 4 out – 1 in [2-2-1])

Theme: Teamwork, Fairness, and Equality, Diversity, and Inclusion (EDI)

Paula Carina Calheiros Dantas, Tracy Monteiro, João Freitas, Paula Batista & Luísa Estriga

Inclusive handball at PE classes: the soft ball effect

Naoshi Morimoto, Tsuyoshi Matsumoto, Maho Fuchikami & Kanae Haneishi

Significance and Role of Sports for Coexistence with Foreign Workers in Japan

Teng Tse Sheng, Kanae Haneishi, Linda Griffin, Bruce Nkala & Korey Boyd

Unlocking the potential of TGfU: Developing the whole child

Rebecca Lloyd & Stephen Smith

Teaching Games for Relational Understanding: the Interactive for Life (IA4L) Project

Theme: Coach and teacher professional development

Cláudio Filipe Guerreiro Farias & Isabel Maria Ribeiro Mesquita

Connecting the missing link through pedagogical scaffolding: how can the facilitator balance learners' progressive (instructional) decision-making responsibility and their game-play development in game-based approaches?

Samuel Jose Octavio Gaviria Alzate, Elkin Alberto Arias Arias & Wilder Geovanni Valencia Sanchez

Critical Thinking in Sport Settings Model

Ellen-Alyssa F. Gambles, Steven D. Anderson, Sandra D. Leyland & Jonathan Ling

Barriers to Teaching Games for Understanding: Teachers' Engagement and Implementation in England

Tim Hopper, Karen Richardson & Jennifer Mead

Using ecological dynamics in game centred tennis instruction in the USTA PTM program: Creating DrTimTennis YouTube channel

Sam Richardson, Simon Roberts, Colum Cronin, Allistair McRobert, Don Vinson & Chris Lee

Systematic review of sport coaches' and teachers' perceptions and application of game-based and constraints-led pedagogy: A qualitative meta-study

Heidi Bohler & Deborah Sheehy

Using Characteristics of Models-Based Instruction to Centralize Conceptions of the Tactical Games Model: Professional Teacher Learning

Francesco Sgrò

The use of game-based approaches in Italy: primary results and future development trajectories

David Gutiérrez & Yessica Segovia

Learning the principle of tactical complexity in Net/Wall games throw game cards, videos and tactical maps

Theme: Coach and teacher professional development

Brendan Moy

Supporting PETE students to implement an alternative pedagogy on Professional Experience (practicum)

Dionysios Papagiannopoulos, Nikolaos Digelidis & Ioannis Syrmpas

Is TGFU an effective teaching model for teaching team games? Initial views of elementary school in-service PE teachers

María T. Morales-Belando & José L. Arias-Estero

In-service Teachers' Perceptions during a TGfU Mentoring Programme Supported by Motivational Strategies in Elementary Physical Education

Ajit Korgaokar & Stuart Currie

Tactical Periodization and the Game-Based Approach to Coaching Soccer/Football

Stuart Currie & Ajit Korgaokar

Implementing a Game-Based Approach (GBA) Methods Course for a United States Physical Education Teacher Education Program

Theme: Game curriculum planning, implementation, and assessment

António Sérgio Mota Teixeira Miranda, Fernando Manuel Paulo Cunha, Maria Luisa Dias Estriga, Daniel Castro Vieira & Paula Maria Fazendeiro Batista
The challenge of improving students' game play participation in a handball teaching unit

Katifori Eirini, Chatzara Eleni & Aspasia Dania
Game-based approaches as context of Social and Emotional Learning

Álvaro Alarte-Hernández, María T. Morales-Belando & José L. Arias-Estero
A pilot experience teaching through Teaching Games for Understanding and Gamification in Secondary Physical Education

Beatriz Isabel Vilaça Simões, Cláudio Filipe Guerreiro Farias, Yessica Segovia, Eugénio Paiva Pereira Ribeiro, Joaquim José Ribeiro Teixeira, Sara Sofia Lopes Guimarães & Isabel Maria Ribeiro Mesquita
Does the grouping of students in persistent heterogeneous or homogenous learning teams affect student game-play according to their ability level? A study with preservice teachers in teaching badminton

Rena Tanabe
A Report on Game Unit in which Students Create Play While Thinking -For lower elementary school students

Brendan SueSee & Shane Pill
Reconciling Approaches- Using The Spectrum of Teaching Styles to highlight the decisions of students during guided discovery episodes.

Sanmuga Nathan
The effects of TGfU, NP and Skilled-based approaches in badminton learning process among Malaysian secondary school students

Wilder Geovanny Valencia Sanchez, Samuel Octavio Gaviria Alzate & Elkin Alberto Arias Arias
Learning Tactics in Children's Football: Didactic Model of the Game Action Competences

Theme: Game curriculum planning, implementation, and assessment

Simona Nicolosi

Game-Based Approach and Creativity in Primary Physical Education

Niall O Mahony, Philip E. Kearney, Ian Sherwin & Mark Lyons

An exploration of high-performance team sport coaches practice activities across a season: A mixed methods case study approach

Clancy Seymour, Mark Garrison, Stephen Harvey & Jeffrey Lindauer

A Survey of New York State Physical Educators Use of Game-Centered Approaches in K-12 Physical Education

José L. Arias-Estero & María T. Morales-Belando

Differences between Performance and Learning after a Teaching Games for Understanding Unit in Elementary Physical Education

Michele Barca, Patrizia Tortella, Francesco Sgrò & Mario Lipoma

Design questionnaires for assessing declarative tactical knowledge in youth football and tennis players.

Agata Diana Ferraloro, Mario Lipoma & Francesco Sgrò

A preliminary validity result of a questionnaire developed to assess the level of tactical knowledge in volleyball youth players.

Antonella Quinto, Diana Ferraloro, Mario Lipoma & Francesco Sgrò

A Tactical Games Model lesson plan to teach net games skills in elementary school

Brendan SueSee & Shane Pill

The 6-Step TGfU model viewed through the Spectrum Lens.

Luís Miguel Gomes da Silva Peixoto, João Miguel Caetano Freitas & Maria Luísa Dias Estriga

How different football game formats affect the physical demands of high school students in physical educational teaching

Theme: Game curriculum planning, implementation, and assessment

Ellen-Alyssa F. Gambles, Steven D. Anderson, Sandra D. Leyland & Jonathan Ling

Pre-service teachers' influences, beliefs, and barriers to implementing Teaching Games for Understanding in England

Stefan Konig & Can Ünal

Adopting TGfU Principles into Adolescent High Performance Soccer – An Explorative Study

Yessica Segovia & Jorge Abellán

Practical recommendations in order to apply Game-Based Approaches with students with intellectual disabilities

Jan Mustell

Transmission and transformation of ball games as pedagogic discourse within physical education teacher education